

4-5-1b

Working For Pay

Grade Level	Fourth
Minimum Time Required	30 Minutes
Materials/Resources	Construction Paper, Scissors, Magazines, Pencils, Crayons, Markers
Subject Area(s)	Guidance

Project Description:

1. In this lesson, the student will learn about the difference between paid and unpaid work.
2. Distribute construction paper, magazines, and other needed materials to students.
3. Ask students to divide the construction paper into two columns labeling one "Paid Work" and the other "Unpaid Work."
4. Ask students to cut career pictures from the magazines provided and paste them in the appropriate column.
5. Ask students to share their pictures with the class.
6. Discuss with the students the importance of both types of work.

Career Development Standard	Awareness of the relationship between work and learning.
Career Development Indicator	Identify different types of work, both paid and unpaid.
Delivery Level	Review
Academic Standards	
Language Arts	4.2.c Use appropriate conventions of language in personal communication. 4.3.c Use various resources to increase the effect of oral presentations, e.g., visual aids.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Students will be evaluated on their projects.

Submitted by: NCDG Elementary Group